



# Year Two Autumn Term 1

## Food Glorious Food



### WELCOME

We hope your child has settled well into Year Two and has begun to talk about their experiences. This year is filled with many challenges and you may find your child is saying it is easy one day, then difficult the next. Please support with enthusiasm and encouragement as your child consolidates some areas and approaches new demands in others. We look forward to talking in detail with you about how your child has settled into Year Two at Parents Evenings later this term.

The children have spent their first week in school getting to know the routines in year 2 and becoming familiar with the adults too. We were both really impressed by how many children completed the summer holiday challenges and the effort that went into them. We can't wait to see their homework challenges for this term too!

We have put together a brief summary of the learning that will take place during this topic. There are also suggestions for things you can do at home with your child will help to consolidate their in-class experiences. Each child will receive a book in which to complete these challenges. This can be brought into school at any time to share their hard work. Each challenge completed will earn them a raffle ticket or Avenue pound – ask them all about these!

Our PE days are a Monday and a Tuesday – please ensure full PE kit is in school, including trainers/plimsolls and jewellery is removed and hair is tied back (if appropriate).

Thank you for your support

*Ruth Tuck and Nicole Afonso*

The broadly **geographical** focus of this topic lead the children to learn about where their food comes from around the world and the climates and weathers which suit the growth of different types of foods. They will use their map skills to identify countries around the world. They will also learn about Fairtrade and the challenges of food production around the world.

The children will be **scientists**, learning about the properties of food and how these properties change with heating and cooling. They will learn about the importance of a balanced diet and food chains within nature.

The children will be **designers** of their own food products; testing, designing and making their own products and packaging. They will have to design a dish that incorporates healthy food.

They will be **authors** of their own stories about uncontrollable food based on the traditional tale of 'The Magic Porridge Pot.' Our non-fiction focus will be instruction writing. The children will continue to develop their handwriting as they did in Year One.

**The children would love to share their learning this term with you in a celebration of learning on Friday 19<sup>th</sup> October at 2.30pm in the hall.**



# Practise your learning by...



<p>Learn the days of the week and months of the year. Can you recall how many days in a week? How about how many months, days and weeks in a year? What is the 4<sup>th</sup> month of the year? The 10<sup>th</sup> month?</p>	<p>Write riddles about different foods using different vocabulary – use a thesaurus to find interesting and exciting describing words.</p>	<p>Look at food packets and identify which part of the world the food is from. Stick the packet in your book and write the country that it is from.</p>	<p>Use an online world map to identify different countries and continents around the world.</p>
<p>Learn to recite the 2 x table in order (1x2, 2x2, 3x2 etc) and then out of order, up to 12 x 2.</p>	<p>Keep practising your handwriting... which letters start from brave monkey and which start from scared monkey? Are they sitting on the line correctly? You could practise copying words or sentences from your reading book. We are not joining letters yet.</p>	<p>Create your own observational drawings and paintings of fruits and vegetables looking at the different shapes, colours and textures.</p>	<p>Use the information in the ‘Healthy Eating’ section of the 5-8 area on the website <a href="http://www.foodafactoflife.org.uk/">http://www.foodafactoflife.org.uk/</a> to design (and create!) a healthy lunchbox. There are lots of other activities to try on this website too.</p>
<p>Cook together, following a recipe – weighing and measuring the ingredients allowing your child to measure accurately and discussing the units of measurement used for weight (g) and liquid (ml). You could try halving and doubling quantities.</p>	<p>Use your reading book to sort words into verbs (action words), adjectives (describing words) and nouns (people, places or things). What conjunctions can you list?</p>	<p>Plant some seeds together and care for them and watch them grow. Maybe vegetables which you can then eat! Onions are great to plant in the autumn.</p>	<p><a href="http://www.sheppardsoftware.com/content/animals/kidscorner/games/foodchaingame/foodchain.htm">http://www.sheppardsoftware.com/content/animals/kidscorner/games/foodchaingame/foodchain.htm</a></p> <p>Use this game to learn about food chains.</p> <div style="border: 1px solid black; border-radius: 50%; padding: 20px; text-align: center; margin-top: 20px;"> <p>Your child can use the activities on <a href="http://www.purplemash.com">www.purplemash.com</a> at home using their login from the front of their homework book.</p> </div>

Remember to read regularly and bring your signed reading record into school to earn a sticker! Check out the reading challenges too!