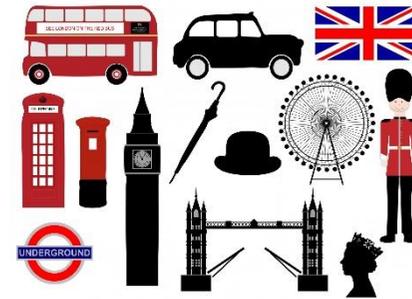


# Year Two Summer 1 2019

## London



### Dear Parents and Carers,

The children have started the summer term refreshed and ready for learning. We have lighter nights and fewer illnesses...so hopefully happy faces! During this term our work will all be based around the theme of 'London.'

Your child will have many different experiences this term, they will work in a variety of ways and we will strengthen their independence for pastures new. As part of this we will begin our transition work with Park Junior School this term; the children will begin to visit Park for their Computing lessons and they will meet their Year 3 buddy. They will visit the junior school for a tour so that they start to become more familiar with the surroundings of a new school environment. A further letter about transition arrangements will be sent to you in a few weeks.

Please support your child with enthusiasm and encouragement as they consolidate some areas and face new demands and challenges in others.

At the end of this half term the children will be completing their SATS – this is a statutory assessment that will help us to form our end of year judgements. The children will not know they are taking place and it will be treated as an ordinary day with some independent work. Please do not worry them or yourselves about this!

*Ruth Tuck and Nicole Afonso*

During this topic...

As **geographers** the children will be thinking about where London is and why it is an important city. The children will think about other capital cities and the United Kingdom's countries and seas.

As **artists** the children will be exploring 3D sculptures. They will plan, make and evaluate their own model of a famous landmark in London.

The children will be **historians**, learning about the Royal family and their history. They will consider what it would be like to be royalty and how their lives are different.

As **authors** the children will be looking at adverts for London and be thinking about the language used to persuade people to visit the capital city.

We will also be learning about where money comes from and why it is so important. We will be looking at how to be money smart.



# Practise your learning by...



English	History	English	Art and design
Can you write a recount of our walk around Wellingborough? What did you see and what new facts did you learn?	Why did Big Ben get its name? Can you find out the other name for it?	Can you make a list of words that you could use in an advert – remember they need to be persuasive?	Can you design a new outfit for the London guards?
Art	English	Maths	Geography
Draw some of the famous London landmarks. Think carefully about how to use your pencil and remember not to use a rubber!	Can you write a letter to the Queen, what would she like to know about you?	If the train from Wellingborough leaves at 9am and it takes 30 minutes to get to London, what time will it arrive? Can you write another time question for a friend?	How do people travel around London? How do people get to London? Why is London important?
Maths	PSHE	History	Maths
If a ticket to London was 25p, how could you pay for this? How many different ways can you make 25p?	Write a list of why we need money and where money comes from.	Research the Queen and the Royal family. What facts can you find out?	Choose 4 single digit numbers. What different totals can you make using those numbers? Remember to use + - x ÷

Continue to use the activities on [www.purplemash.com](http://www.purplemash.com) at home using their login from the front of their homework book. Please ask your child's teacher if you need this again.

Remember to read your book and practice your spelling card!

