

# P.E ACTION PLAN 2024 - 2025

At The Avenue we would like to:

- Improve children’s resilience and wellbeing through a values rich curriculum.
- Engaging parents in promoting healthy lifestyles in school and beyond.
- Varied and active playtimes for all pupils.
- A consist approach to the teaching and learning of the PE and sport curriculum across the school using the Real PE resources.
- Raise our profile and attendance to competitive events.

Total amount <b>carried over</b> from <b>2023/24</b>	£1,609
Total amount <b>funded</b> for <b>2024/2025</b>	£17,170
Total <b>amount altogether</b> for <b>2024/2025</b>	£18,779

<b>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				
<b>Actions:</b>	<b>Funding:</b>	<b>Evidence and intended impact:</b>	<b>Actual spend to date:</b>	<b>Evidence of impact:</b>
To provide more of an opportunity for SEN children to develop their physical development skills throughout the school day.	£1,000	Large scale physical development resources that the children can use daily.	£5,046	Children with Special Educational Needs (SEN) now have access to a dedicated space designed to support their development in a suitable and supportive environment. Significant physical development resources have been allocated to this area, ensuring it is well-equipped to meet their needs. As a result, these children can now engage in physical development activities without disrupting the whole school timetable, allowing for more focused and flexible support.

Provide children with the opportunity to engage in physical and active lunchtimes.	£2,000	Employ an additional member of staff (OPAL Play Coordinator) to organize and support lunchtime and playtime resources that target identified children to engage in daily physical activity.	£1,706	This provision has significantly improved children's physical development and problem-solving skills over the years. Through OPAL (Outdoor Play and Learning) play, children are continually developing their physical abilities while also enhancing key skills such as creativity, collaboration, and resilience
Ensure all children have the same physical opportunity, by providing them with fine motor skills packs at home.	£500	Buy good quality fine motor skills resources and put together packs for any child that needs extra support to have the opportunity at home to continue to develop their fine motor skills.	£517	Feedback from parents has been very positive. Some families face challenges due to limited resources and time, and the pre-prepared pack provided valuable support in helping them engage with their child's development at home.
To continue with the implementation of the OPAL Primary program which aims to sustainably improve the quality of play throughout all aspects of the school.	£1,000	Maintain and provide resources to keep children engaged in open ended play at playtimes.	£994	This provision has significantly improved children's physical development and problem-solving skills over the years. Through OPAL (Outdoor Play and Learning) play, children are continually developing their physical abilities while also enhancing key skills such as creativity, collaboration, and resilience
To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime	£7,000	Provide children with a role play area. To encourage communication, teamwork and problem solving. Children can physically and imaginatively develop their learning through play. ( in the playground and in the EYFS outdoor learning area)	£1,263	
Total amount spent for key indicator 1:	£11,500		£9,526	

#### Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Actions:	Funding:	Evidence and intended impact:	Actual spend to date:	Evidence of impact:
PE lead to having time out of class termly to put actions in place, organise actions and disseminate information to staff across the school.	£250	Staff are well informed of changes within the PE curriculum. Organization of in and out of school competitions and sporting events such as sports day and sports relief. Action plans updated and actioned.	£342	This dedicated time is valuable for implementing the PE action plan effectively and ensuring that all actions are being carried out productively and with impact.
To provide more of an opportunity for children in ks1 to develop their physical development skills throughout the school day.	£500	An outdoor space resources continued to be developed to provide interventions, sensory circuits and post/pre teaching opportunities utilising physical activities. Resources and adaptations of the area to be outside to help support the children's physical development.	£1,663	This initiative was a fantastic success this year. Children who previously struggled with gross motor skills were able to access the designated lane and made excellent progress. Sensory circuits were delivered consistently throughout the year, made

				possible by the availability of appropriate space and resources.
To provide more of an opportunity for children with SEN to develop their physical development skills throughout the school day within their provision.	£500	An indoor and outdoor environment; resources continued to be developed to provide interventions, sensory circuits and post/pre teaching opportunities utilising physical activities. Resources and adaptations of the area to help support the children's physical development	£162	As the children are unable to access the hall on a daily basis, the newly ordered resources have played a vital role in providing consistent opportunities for physical development. Staff have observed noticeable improvements in several areas of learning, including hand-eye coordination, balance, and handwriting.
<b>Total amount spent for key indicator 2:</b>	<b>£1,250</b>		<b>£2,167</b>	

### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions:	Funding:	Evidence and impact:	Actual spend to date:	Evidence of impact:
To continue using Real PE/Real Dance/Real Gym through the Jasmine platform. All staff to have access to the scheme and continue with the school overview that was put in place via the 'legacy' contract.	£1000	All staff using the PE scheme will be able to teach progressive skills through all areas of PE. Children can develop their fundamental movements and prepare them for different games skills in the future.	£695	To ensure all children have equal opportunities and consistency in PE, staff continue to use the Jasmine online platform across the school.
PE lead CPD	£150		£40	
<b>Total amount spent for key indicator 3:</b>	<b>£1,150</b>		<b>£735</b>	

### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions:	Funding:	Evidence and impact:	Actual spend to date:	Evidence of impact
Purchase PE resources to replace worn out resources	£800	PE lessons will be appropriately resourced and the hall will be stocked with the appropriate equipment to match our Jasmine platform.	£2,225	Purchasing and aligning all PE equipment with the REAL PE programme ensures that lessons are delivered consistently and in line with its approach and principles
An active and traditional way to keep fit. Children learning to problem solve, work together and learn different routines.	£600	The whole school will have an opportunity to experience and learn maypole dancing. This will be then showcased to parents afterwards.	£599	This has been a huge success across the school, with each year group participating enthusiastically. It is an inclusive activity, suitable for all children, and supports their understanding of historical traditions within PE while promoting engagement

				and enjoyment.
EYFS will learn a different style of keeping active through dance. This will provide children with the opportunity to improve their confidence and self-esteem.	£600	EYFS will experience 3 whole day workshop of Zumba activities through 'Dance with Bowie.'	£240	Reception staff have requested an increase in sessions with the Zumba instructor for next term. These sessions not only provide valuable physical activity for the children but also offer staff the opportunity to learn new ideas and techniques. The children are developing new interests and broadening their horizons through this fun and engaging experience.
Total amount spent for key indicator 4:	£3,000		£3,064	

Key Indicator 5: Increased participation in competitive sport				
Actions:	Funding:	Evidence and impact:	Actual spend	Evidence of impact
Attend competitions to provide the children with the opportunity to participate in a competitive environment against other schools.	£375 competitions fee £700 transport costs	Children given the opportunity to attend competitions in a competitive environment with other schools.	£535	This year, we were able to participate in most competitions, unlike previous years when staffing limitations meant we had to decline several opportunities. The children really enjoy these events, and through participation, they develop new skills in sports they may not have tried before.
Total amount spent for key indicator 5:	£1,075		£535	

<b>PLANNED SPEND ACADEMIC YEAR 2024-2025</b>	<b>£17,975</b>	<b>£16,027</b>
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Autumn Term Evaluation:

This term has been successful with setting up many of the actions on the action plan. After reviewing last year's action plan all staff agreed both the Maypole dancing and Zumba was a success and that has been rebooked this year. Zumba has been booked for the end of each term and is still currently only with EYFS. I have ordered resources and made 50 physical development packs for children to take and keep at home (to help support their fine motor skills). Any child is able to have a pack and there are more resources available if requested. I arranged a meeting with the coordinator of the snug unit, and we have ordered a variety of resources to support the children in the snug with their physical development. Several meetings have been organised with the bursar and SLT to discuss funding and how to support children with their physical developments further.

### Spring Term Evaluation

This term has been a busy term. The children took part in their first semifinals competition and went to the curling competition. 13 schools had entered the semifinals out of 250, we were very proud to have made it that far. Sadly, we did not win but the whole team tried their hardest and we were so proud of them. I had a meeting with Robert Ballard (the PE governor) we discussed the pe scheme and went through the action plan and discussed focus areas.

Finally, most of this term has been focused on the pe intent mapping. This has taken a long time to complete to fit in with the school curriculum intent mapping.

### Summer term Evaluation:

This term has been a busy and successful term for pe. We completed the final pe competitions and the children really enjoyed participating in the cricket festival. We also had a (second year running) Maypole dancing workshop. The feedback from students and staff was very positive and all children were engaged and really enjoyed the experience. Hopefully this will be something we book again for next year.

Sports day this year was successful. I adapted all the activities to be more inclusive for the current cohort. The snug had a separate slot, and parents/carers were encouraged to join with their sports day activities.

I am also in process of filling out the PE and sports premium funding evaluation which is a new addition to sports funding this year. This will be completed by myself, Headteacher and School Business Manager.

N.Bolter