

FRIDAY UPDATE

Friday 9th January 2026



Happy New Year to you all!

It has been so lovely to welcome the children back to school this week. They have all come back with such enthusiasm and excitement for the new learning this term. We have launched our new regular readers initiative in assembly today. The children were told how important it is to practice their reading at home and the teachers will check every Monday to see those who have read at least 4 times over the previous week. These children will earn a raffle ticket to try to win a book in assembly on the following Friday. Thank you for your support of this vital aspect of your child's learning.

In celebration assembly today we said well done to the following children, who received **Special Awards** and special gold Headteacher's Award sticker:

- Emma** (Beech class) - for trying really hard in phonics and making super progress.
- Laxmi** (Hazel class) - for hard work, perseverance and progress in her reading.
- Finley** (Maple class) - for showing confidence when speaking in class and sharing his thoughts.
- Paul** (Cherry class) - for working so hard in Maths this week.
- Kyomi** (Willow class) - for always being such a brilliant role model in Willow class.
- Ezra** (Oak class) - for increased confidence in speaking to others.



Class attendance for last week



- Hazel class 94.5%
- Maple class 93.1%
- Oak class 91.8%
- Cherry class 91.1%
- Willow class 90.7%
- Beech class 73.9%

BB Bear will spend next week in the class with the highest attendance.

LETTERS / EMAILS HOME THIS WEEK:

- Reception Learning Newsletter
- Parent Governor Election
- Year 3 Junior School Application reminder

Values tokens for the week:

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Class Accolades

- Beech Class** - For coming back to school with a positive attitude to their learning.
 - Hazel Class** - For working hard to do their learning journeys.
 - Maple Class** - For having an excellent first week back and making fantastic progress on their learning journeys.
 - Cherry Class** - For having a super first week back and amazing morning writing jobs.
 - Willow Class** - For brilliant retelling of The Gingerbread Man story.
 - Oak Class** - For being so enthusiastic towards their new story, The Gingerbread Man.
- Each class received two class ticks. Well done everyone!

WHAT'S ON NEXT WEEK (Spring 1 Week 2):

- Monday 12th January - Rock Steady lesson
- Tuesday 13th -
- Wednesday 14th - Year 2 P.E.
- Art Minds Club 3.15 - 4.30pm
- Thursday 15th - Year 1 P.E.
- Friday 16th - Reception P.E.
- Gymnastic Club 3.15 - 4.30pm

As part of our commitment to safeguarding, it is important that we ensure that parents/carers are as informed as possible about online safety and well-being.

What parents and carers need to know about age-appropriate content

"Inappropriate" means different things to different people. What's perfectly acceptable for one age group, for example, may be highly unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various way – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Parents and carers must be aware of what their children are accessing online and need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

In our guide, you'll find tips on helping children to avoid potential risks involving YouTube, social media, gaming and adverts.

The guide on this subject can be downloaded from our school Facebook page. <https://www.facebook.com/TheAvenueInfantSchool/> and from the school website.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

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WHERE IS IT FOUND?

- SOCIAL MEDIA**: Age-inappropriate content is common on social media. Children, young people can chance upon inappropriate content in various ways - from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Parents and carers must be aware of what their children are accessing online and need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.
- STREAMING**: The range of video streaming services available to children, young people can chance upon inappropriate content in various ways - from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Parents and carers must be aware of what their children are accessing online and need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.
- GAMING**: Gaming is an enjoyable source of entertainment for children, young people can chance upon inappropriate content in various ways - from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Parents and carers must be aware of what their children are accessing online and need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.
- ADVERTS**: Online adverts frequently include inappropriate content. Children, young people can chance upon inappropriate content in various ways - from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Parents and carers must be aware of what their children are accessing online and need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

18 Advice for Parents & Carers

- TALK IT THROUGH**: Encourage your child to get talking when trouble can make it difficult. Encourage your child to get talking when trouble can make it difficult. Encourage your child to get talking when trouble can make it difficult.
- CONNECT, DON'T CORRECT**: If your child's been particularly distressed by exposure to inappropriate content, try to connect with them. Encourage your child to get talking when trouble can make it difficult.
- GET SPECIALIST HELP**: If your child's been particularly distressed by exposure to inappropriate content, try to connect with them. Encourage your child to get talking when trouble can make it difficult.
- STAY CALM**: It's absolutely natural to feel angry or upset when your child has been exposed to inappropriate content. Encourage your child to get talking when trouble can make it difficult.

Meet Our Expert: National Online Safety (NOS) #WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety #NationalOnlineSafety #WakeUpWednesday