

Music development plan summary: The Avenue Infant School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Emma Cotter
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At The Avenue, KS1 have music timetabled weekly for a minimum of 20 minutes. It is then encouraged that children can continue their music learning during continuous provision. On top of this, the whole school attends weekly singing assemblies with themes including the seasons, our school values and events throughout the year such as Christmas. We try to make our singing assemblies as accessible as possible, using widgeits to add symbols to the lyrics. We use Charanga as a scheme to teach music, choosing to use the English Model Music Curriculum Scheme for KS1, which fits the non-statutory guidance from 2021. Children in Reception use the 'Original Scheme' and sing a variety of songs linked to different areas of learning. They have the opportunity to explore instruments throughout the year. Children in our Snug (SEN) provision also have access to music lessons using Charanga and enjoy singing songs and rhymes daily. We have recently introduced TACPAC sessions for the children within our Snug provision, encouraging communication through touch and music. Our local music hub, Northamptonshire Music and Performing Arts Trust (NMPAT), offer support including CPD and live recitals.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We use 'Rock Steady' to offer group music lessons across the school. We currently have 2 mixed age bands made up of children learning to play either electric guitars/bass guitars, drums, keyboard or vocals. These lessons are paid for by parents however some of the spaces at this club are funded by Pupil Premium.

Most of the children take part in singing assemblies and performances at Christmas and at the end of the year. Our Christmas performance takes place in a local church and gives the children the opportunity to rehearse and perform as a whole school. We also have a choir at Christmas time that performs at local care homes. The children in

this choir are made up of our school council, as well as selected KS1 children. It is run by two members of staff and practice occurs weekly for a half-term.

We try to run a recorder club however this depends on staffing and pupil interest as it is run in-house during lunch breaks.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Singing assemblies occur weekly and this is used as an opportunity to learn new songs and rehearse for performances. We perform a Christmas show each year which is very well attended by our parents and carers. We have annual recitals from NMPAT and visit a local pantomime performance each December. Year 2 children also visit a local junior school to watch their Christmas show. At the end of the academic year, each year group hosts a celebration of learning, showcasing work from the year, including songs they have enjoyed singing.

In the future

This is about what the school is planning for subsequent years.

We will continue to build on our music progress by re-evaluating the current curriculum when/if there are changes in the national curriculum and model music curriculum. In particular, we want to look at our Reception offer and ensure it leads into the KS1 curriculum. We would like to develop the children's performance skills with more opportunities to perform throughout the year, both within school and in the wider community. We would love to provide our children with more opportunities to watch live music performances and continue to develop a strong pupil voice. We will strive to provide our staff with CPD to continue to develop their confidence and subject knowledge and plan to do this by utilising NMPAT more regularly.