

The Avenue Infant School  
**FRIDAY UPDATE**  
 Friday 15th May 2026



I hope you have seen the photos of the Maypole dancing shared on our Facebook page. The children had a wonderful time learning the dances and we had sunshine all day too!

We are also proud of our team who took part in the Athletics competition on Monday. Lots of fun and effort was put into every event. Well done Team Avenue!

Have a super weekend everyone


**Class Accolades**  
**Hazel Class - For being observant and curious historians on our local walk.**  
 The class received two class ticks. Well done everyone!

In celebration assembly today we said well done to the following children, who received **Special Awards** and special Headteacher's Award sticker:

- Aarna** (Beech class) - for always being such a super role model and showing everyone how you challenge yourself in independent learning
- Yahya E** (Hazel class) - for working hard on his independent learning and showing a positive attitude.
- Teddy** (Maple class) - for always following the school rules and trying his best in all his learning.
- Hope** (Cherry class) - for super work in history role playing why the Great Fire of London spread.
- Ayden** (Willow class) - for developing confidence and enthusiasm during class discussions.
- Marni** (Oak class) - for excellent PE this week.



**Class attendance for last week**



Beech class	97.5%
Willow class	97.4%
Cherry class	97.2%
Hazel class	96.3%
Oak class	95.5%
Maple class	93.1%

**BB Bear will spend next week in the class with the highest attendance.**

**WHAT'S ON NEXT WEEK (Summer 1 Week 6):**

- Monday 18th May - Rock Steady lessons  
 - Atomic Science club 3.15-4.15pm (Last session)
- Tuesday 19th - Year 2 P.E.
- Wednesday 20th -
- Thursday 21st - Year 1 P.E.
- Friday 22nd - **FOTAS Mufti day in exchange for a bottle for the bottle tombola for the Community & Family Fun Day**  
 - Family Reading -Year 1 8.50-9.10am  
 - Reception P.E.- Zumba sessions  
 - Gymnastics Club 3.15 - 4.30pm (Last session)

**LAST DAY OF TERM - SCHOOL CLOSSES AT 3.15pm**

**WE REOPEN ON MONDAY 1ST JUNE AT 8.50am - THERE IS NO TRAINING DAY.**

**LETTERS / EMAILS HOME THIS WEEK:**

- Year 2 change of PE day
- Maple Class reward
- Year 2 DT project

**Regular Readers Raffle**

Well done to this week's winner:

**Swara (Maple)**

Reading 4 or more times in a week gives your child an entry into the raffle.



**What Parents & Educators Need to Know about ONLINE GROOMING**

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, manipulation, or financial gain. It is a form of child sexual abuse. According to the NSPCC, 1 in 10 children and young people have been sexually abused online. This infographic provides 17 new friend requests and advice for parents and educators.

**Key sections include:**

- What are the risks? (Strangers using fake identities, exploitation through gifts and flattery, group chats as hidden pathways)
- The rise of sextortion
- Gaming platforms as grooming gateways
- Criminal & radicalisation risks
- Advice for Parents & Educators (Keep conversations regular, create a 'tell me' culture, understand the platforms children use, stay alert to warning signs)

As part of our commitment to safeguarding, it is important that we ensure that parents/carers are as informed as possible about online safety and well-being.

**What parents and carers need to know online grooming**

Online grooming is a growing and deeply concerning threat, with thousands of offences recorded each year in the UK. This edition explores how offenders build trust with children through fake identities, flattery, gifts and group chats before exploiting that relationship. It also examines the rise of sextortion and how gaming platforms and social media can become gateways for harm.

Beyond sexual exploitation, the guide highlights criminal grooming and radicalisation, helping adults recognise that manipulation can take many forms. With practical advice on spotting warning signs, creating open conversations and understanding the platforms children use, this resource empowers parents and educators to intervene early and keep young people safer online.

The guide on this subject can be downloaded from our school Facebook page. <https://www.facebook.com/TheAvenueInfantSchool/> and from the school website.