

FRIDAY UPDATE



The Avenue Infant School

Responsibility Perseverance Confidence Kindness Respect

Friday 18th September 2026

Autumn Term Week 3

Congratulations to all our fabulous Reception children for having such a brilliant first full time week at school. We have been so impressed with how well they are learning routines, building friendships and working together.

Years 1 and 2 are also really engaging with their new learning and are completing their learning journeys well. It is wonderful to see their interest and enthusiasm.

Next week we will be supporting Macmillan Cancer Support by holding a cake sale after school on Friday. If you are able to donate any homemade or bought cakes, please bring them into the school office on Friday morning. Please could we ask that homemade cakes have an allergens listed. Have a lovely weekend everyone.

CLASS ACCOLADES

Hazel Class – for being so enthusiastic role playing the life of Florence Nightingale

Cherry Class – for working hard in Maths using the tens frames.

Maple Class – for trying really hard with their learning journeys this week.

Each class was awarded 2 class ticks. Well done everyone.

Class Attendance Award

Oak Class - 98.8%

Hazel Class - 98.3%

Beech Class - 98.2%

Maple Class - 97.2%

Willow class - 95.2%

Cherry class - 94.8%



BB Bear will visit the class with the highest attendance.

Emails/letters to look out for:

Annual permission forms
Junior School reminder

Values tokens
this week:
192

What's on next week (Autumn 1 Week 4)

Monday - 8.30am Rock Steady Club

Tuesday -

Wednesday - Year 2 P.E.

Thursday -

Friday - Year 1 P.E.

- **3pm MacMillan Cancer Support Cake sale** (please bring any cake donations into the school office on the morning of the sale. Thank you.)

Regular Readers
Raffle winner

Shivaay

Well done for
reading four or
more times at
home last week.

SPECIAL AWARDS

In celebration assembly today we said well done to the following children, who received **Special Awards** and special Headteacher's Award sticker:

Adwaith (Beech class) – for super contributions during class discussions and trying hard in 'Investigate and Learn' time

Izzy (Hazel class) – for excellent enthusiasm for learning completing her learning journey.

Abdul (Maple class) – For being such an enthusiastic learner, completing his learning journey, excellent listening and sharing ideas.

Ronnie (Cherry class) – for excellent writing and working hard on his letter formation.



As part of our commitment to safeguarding, we provide information about online safety and wellbeing. This information will also be shared on our Facebook page.



Online multiplayer games can be brilliant places for children to play, socialise and share interests, but some gaming communities can become hostile or harmful. This guide explores toxic gaming behaviours including bullying, deliberate sabotage, discriminatory abuse, threats and doxing, as well as the ways these experiences can affect a young person's wellbeing both online and offline. Parents and educators can play an important role in helping children navigate these challenges. The guide highlights practical steps such as using privacy and communication settings, blocking and reporting abusive players, choosing safer gaming communities and encouraging children to play with trusted friends. Above all, it explains why open conversations about harmful behaviour can help young gamers recognise problems and seek support.