

The Avenue Infant School

Accessibility Plan 2016-2017

Gathering information:-

Target	Actions	Responsibility
To implement and maintain a monitoring system to support pupils with a disability.	Maintain a register of children with a disability. Monitor patterns of attendance. Monitor participation in off-site activities. Record pupil achievements. Carry out parent, pupil and stakeholder questionnaires/discussions to seek the views of those with disabilities.	SENCO FAMILY SUPPORT WORKER FAMILY SUPPORT WORKER SENCO SENCO
To ensure the needs and aspirations of groups of users are met and understood	Develop a section in the Admissions form to seek information re: disabilities Ensure hirers are aware of provision for disabled. To provide support to siblings whose brother/sister are affected by a disability.	HEADTEACHER/GOVERNORS SCHOOL BUSINESS MANAGER FAMILY SUPPORT WORKER
To ensure differentiation in teaching is monitored and met.	To set up provision maps for each class. Senco to audit and organise Interventions. SEND Learning walks to monitor quality of differentiation and provision for SEND pupils.	SENCO SENCO SENCO/HEADTEACHER

Increasing the extent to which disabled pupils have access to the school curriculum:-

Target	Actions	Responsibility
To ensure the school develops children's awareness of disability.	Review PSHE curriculum to ensure disability awareness is taught effectively. Review provision in other areas of the curriculum e.g. P.E. Provide training for staff for inclusion. Purchase books, toys and other resources that promote positive images of disability. Invite disabled speakers/visitors to school assemblies, events	PSHE SUBJECT LEADER PE SUBJECT LEADER READING SUBJECT LEADER and FOUNDATION LEADER HEADTEACHER/DEPUTY HEAD TEACHER
To ensure pupils have full access to visits and extra-curricular activities	Risk assessment prior to visits. Plan trips and activities with parents to ensure access. Provide support for pupils to ensure they can access out of hours activities. Ensure staff are able to identify and provide excellent provision for children with disabilities.	TEACHERS SENCO HEADTEACHER/FAMILY SUPPORT WORKER SENCO
To ensure staff are appropriately trained	Training in SEND for all staff to ensure that the needs of individuals are met. To ensure all staff are aware of SEND resources and how to use these within planning for children with SEND.	HEADTEACHER/DEPUTY HEAD TEACHER/SENCO SENCO

Improving the physical environment of the school to increase the extent to which disabled pupils and adults can take advantage of education and associated services:-

Target	Actions	Responsibility
To provide appropriate access to all users	<p>Seek information on the needs of users and pupils and complete risk assessments where necessary and update Fire Evacuation Procedures (FEP) to ensure all disabled pupils and adults understand fire plans/notices.</p> <p>Provide aids for those who are visually impaired eg mark edge of steps, handrail at child height along hall corridor and steps to toilets and outside shelter.</p> <p>Direct wheelchair access to school building and disabled toilet via ramp at Reception classroom.</p> <p>Corridors to be kept clear from obstructions at all times</p> <p>Accessibility of upstairs offices/meeting room/toilets – children do not access these unless accompanied by an adult and a RA has been completed.</p>	<p>HEADTEACHER</p> <p>HEADTEACHER /HEALTH & SAFETY GOVERNOR</p> <p>HEADTEACHER /HEALTH & SAFETY GOVERNOR</p> <p>ALL STAFF</p>
To ensure that disabled adults are considered equally with others for posts in the school.	<p>To welcome all applicants for posts.</p> <p>To encourage all members of the community to consider becoming a Governor.</p> <p>Availability of written documentation in alternative formats</p>	<p>HEADTEACHER/GOVERNORS</p> <p>HEADTEACHER/GOVERNORS</p> <p>SENIOR LEADERSHIP TEAM</p>

Making written information accessible to pupil in a range of different ways:-

Target	Actions	Responsibility
To review information including the school website to parents/carers to ensure it is accessible	<p>Ask parents/carers about access needs when a child is admitted to the school.</p> <p>Ask parents/carers and children about access to information in review meetings.</p> <p>Ensure presentations are available in other languages.</p>	<p>SCHOOL BUSINESS MANAGER/HEADTEACHER</p> <p>SEN TEAM</p> <p>HEADTEACHER</p>
To increase support for parents of children with a disability	<p>Ensure that the school prospectus explicitly welcomes children with a disability.</p> <p>Encourage parents of children with a disability to support their children’s education.</p> <p>Refer parents of children with a disability to ‘The Local Offer’.</p>	<p>HEADTEACHER</p> <p>ALL STAFF</p> <p>SENCO</p>