



The Avenue Infant
School
Remote Education
Information for Parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- An adapted weekly plan for remote learning for each year group.
- The school website has a dedicated section for each year group for remote learning. You will be able to access all of the learning and lesson resources on here.
- It will utilise a range of feedback and learning methods including:
- Oak National Academy will be utilised to offer daily online interactive, teaching led, and purposeful lessons.
- Purple Mash will be used as another online forum for staff to set and feedback to work completed at home.
- Mathshed adapted PowerPoints will be sent to support children with concepts and activities in maths- daily. These PowerPoints would mirror, even in their adapted form, the learning that would have taken place in school.
- RWI online lessons using the virtual classroom links.
- Digital access to reading resources, linked to the colour bands provided at school, via: Oxford Owl login- which all children have access to.
- Daily CT Zoom check in/teaching slot with 15 children at a time for 30-40 minutes – this will introduce the days learning/revisit previous learning tasks and achievements/assessment of learning.
- Parents will be able to send pupil work to class@ email address for review and feedback.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in our offer to meet the needs of all pupils. This may be on an individualised basis or for a whole cohort.
- Remote education planning aligns with what would have been delivered in school (but adapted for remote provision if needed).
- The approach encourages participation by all pupils by having some face-to-face teaching and links to live lessons (e.g. Oak national Academy and RWI phonics) whilst not being solely technology based for pupils welfare (screen time), appropriateness for age of pupils and to support parents sharing one device between children
- We will continually review our remote learning offer and reflect on best practice.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/Key Stage 1	<p>We are aware that every child is different and that for each age and stage we need to be flexible with our expectations.</p> <p>The DfE states that at Primary level the requirement is around 3 hours of learning a day.</p> <p>Our suggestion is between 2-3 hours for our context.</p> <p>In EYFS this will look very different to Year 2 for example, as learning will be very practical.</p> <p>Some pupils may have adapted individualise programs of study to match their emerging needs and requirements to be successful at home.</p>
------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

- The remote education offer is designed to be flexible and responsive to the home environment. A variety of types of learning tasks are offered.
- The school website has a dedicated section for each year group and this is updated weekly with the material for the next week.
- Curriculum aligned ebook platform (linked to RWI group level) shared with parents.
- Pupils receive daily RWI online lesson links (recorded) aligned to their RWI stage.
- Live teaching takes place via zoom in groups of up to 15 for 30 minutes per day. These sessions introduce the tasks / assignments for the day and teach any relevant skills. Pupils then complete these independently over the day and submit by email or on Purplemash.
- Teachers share relevant links from Oak National Academy, BBC etc that link to and support the intended learning. Must Do tasks are set on Purplemash. This platform also allows direct feedback on completed work both written and voice recording.
- Supportive resources available on school website should a parent not be able to access the online lesson. Paper copies of learning are delivered where online access is not possible at all.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Supportive resources available on school website should a parent not be able to access the online lesson.
- Paper copies of learning are delivered where online access is not possible at all.
- Teachers are available to call parents to discuss learning, if required.
- We are trying hard to source refurbished laptops through a local business charity venture for loan use.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live teaching takes place via zoom in groups of up to 15 for 30 minutes per day. These sessions introduce the tasks / assignments for the day and teach any relevant skills. Pupils then complete these independently over the day and submit by email or on Purplemash. This teaching time also allows teachers to assess pupils understanding and knowledge retained to inform their planning.
- Curriculum aligned ebook platform (linked to RWI group level) can be accessed via the phonics timetable emailed weekly to parents.
- Pupils receive daily RWI online lesson links (recorded) aligned to their RWI stage. This the phonics timetable emailed weekly to parents.
- Teachers share relevant links from Oak National Academy, BBC etc that link to and support the intended learning.
- Must Do tasks are set on Purplemash. This platform also allows direct feedback on completed work both written and voice recording.
- Class teachers may film additional videos, for example: story time videos, extra phonics and reading videos, parent support videos and curriculum linked videos. These will either be added to the school Facebook page and emailed to parents or links just emailed to parents directly.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- Pupils to be present on the daily zoom lessons.
- Pupils and parents to follow our zoom protocol.
- Parents to send pupils work via the class email address, so that teachers can feedback on learning taking place and progress.
- Parents to support their child to access the learning platforms, where required.
- Parents to communicate with staff, via email, for support or share any concerns over remote learning or their child's learning.
- Parents to praise and celebrate the success that their children have at home to keep them engaged and enthused about their own learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily registers for zoom attendance- which is then shared with SLT at the end of the week.
- Protocol in place for regularity of contact from teachers to parents in response to non-engagement (including work not being submitted).
- Monitoring of PurpleMash access and engagement.
- Emailing/Phoning parents to support and guide on the work completed or if work is not being completed.
- A member of SLT calling to considering what support we can put in place to support effective remote learning.

SEN pupils:

- Class teachers offer differentiated tasks and support as required. CT regular contact with parents by phone to support and advise.
- SENCO regular check ins where required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our feedback will be in the following ways:

- Feedback within zoom lessons.
- Celebration of work via our school Facebook page.
- Celebration of work via our remote Celebration assemblies, weekly.
- Individualised feedback to pupils on PurpleMash.
- Individualised feedback to pupils via the class@ email address.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers offer differentiated tasks and support as required.
- Class teachers/SENCO to support with a flexible, bespoke package of learning. Which could include routines, now and next approaches and/or timetabled sensory breaks/sensory circuits etc.
- CT regular contact with parents by phone to support and advise.
- SENCO regular check ins where required.
- Where appropriate, separate zoom sessions with the class teacher and support staff member.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Only in there will be no class zoom.
- No recorded videos of teachers.
- Teachers will check in with parents and pupil at least twice in a week.
- Teachers will feedback on work.
- Parents' expectations are similar to the above.
- All other adaptations for remote learning will continue, .e.g. remote learning adapted timetable, online links and differentiated phonics access.