

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Phonics assessments in groups: Weds-Fri				
Input am	L&A: Play a game of 'Isn't it funny how a bear likes honey'	Maths: Have a table and a toy, play a game of where's the toy e.g. on top, under, next to, beside. Give each child a small toy/compare bear. Can they put on top of their head, under their leg etc.	Maths: Bear hunt obstacle course. Imagine going through each different environment. Practise going over it, under it and through it for each setting.	English: Recap story and actions. Children to act out the story in a circle as different characters/ parts.	English: Vocab/ comprehension lesson. Introduce new words, patterns in the story. What do you notice about the repetition- does it remind us of any other stories we know?
Kinetic Letters	Whole class – see separate planning				
Input pm	Cosmic Kids Yoga	Intro to bears topic. What do you know about bears? What different types are there? What would you like to find out? Read a 'big' bear story.	Science https://explorify.wellcome.ac.uk/en/activities/zoom-in-zoom-out/white-and-spiky Floating and sinking experiment	Science https://explorify.wellcome.ac.uk/en/activities/zoom-in-zoom-out/fuzzy-friend What do you think it is and why? Dancing raisins experiment. What do we have? What might happen and why?	Celebration assembly – what are you proud of this week?

Phonics this week – Please recap the sounds that your child has been learning – we will be in touch to arrange assessing them.

Set 1 sounds:

<https://www.youtube.com/watch?v=HYuzt5qv1ZI>

Set 2 sounds:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

Watch a Fred Talk video daily to practise oral blending:

<https://www.youtube.com/playlist?list=PLvtKj5B0tldtNAhApz0tNi16zN3a9aUtm>