

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Phonics – see separate email				
Input am	<p>Maths: Starter- counting forwards and backwards within 10.</p> <p>Number bonds to 10: https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkjr?activity=video&step=1</p>	<p>Maths: Starter- Number bonds to 10 on https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>One more and one less with numbers to 5 and then 10. There is an activity guide on the Reception home learning area.</p>	<p>English: Red word reading. I me my the of put who said no and</p> <p>Brainstorm different characters and say that we are going to choose a lion. How does a lion move? Collect some ideas, you can watch this video to help you https://www.youtube.com/watch?v=vRrrpBewz0g</p>	<p>English: Red word reading. I me my the of put who said no and</p> <p>Take a walk Little Lion – change/create a story map and act out the new story.</p>	<p>Music: Rhythm games with blocks, clapping, a shaker etc. Adult to make a pattern, children to copy. Children to take in turns.</p>
Kinetic Letters	Can you practise writing h and n , thinking about snuggling them together (like when we write a word)				
Input pm	<p>Twilight the unicorn yoga: https://www.youtube.com/watch?v=RLOOOjGAM1s&list=PL8snGkhBF7niNxu5-ED5h3F9D1W3InZuz&index=7</p>	<p>Take it in turns to build a tower. The focus is on speaking in sentences with each other e.g. "Please will you put a blue brick on the tower."</p>	<p>Play Simon Says to develop listening and understanding.</p>	<p>Start off with a simple action such as wiggling fingers up and down to make rain, and encourage all the children to join in to create a shower of rain. Add other actions – drumming heels to make a storm, clapping hands for thunder, waving arms to make wind and doing star jumps to represent sun rays.</p>	<p>What are you proud of this week? What have you enjoyed?</p>
Tasks for the week	<p>Maths: Collect 10 objects (counting), practise recognising numbers to 10, number bonds to 5/10, one more/ less within 10</p>		<p>English: Sequencing 'Little Bear' with pictures. Writing words/ sentences/ initial sounds independently depending on ability.</p>		<p>Reading together, discussing the story, characters and events</p>