

# Are fairy tale characters like you and me?

## History

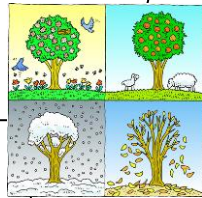
We will be exploring the past and learning the difference between the present and the future.

We will be sorting events into chronological order and putting them onto a timeline to gain understanding of past events and the concepts of past, present and future. We will be investigating family tree and talk about changes over time.



## Maths

In Maths we will be focusing on numbers to 10. We will deepen the children's understanding of numbers and the different ways that they can be represented. For example, 3 can be represented as the number, a word, 3 people, 3 counters, 3 jumps or 1 less than 4. We will look at counting, ordering and writing numbers, ensuring that all children have a good understanding which will enable them to move forwards with confidence.



## English

In our English sessions we will be reading, re-telling and taking part in drama activities based on the traditional tale Goldilocks and the Three Bears. We will be focussing on talking in full sentences in preparation for writing tasks. We will use story maps and shared writing experiences to help support our writing. This will remind us to write in full sentences that include capital letters and full stops.



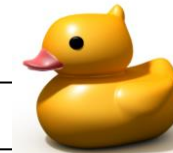
## Art and Design and Technology

We will be looking at how we can join different materials and what equipment would be most useful for this. Children will be given the opportunity to plan and conduct an investigation using the chosen material. We will also be investigating what happens when we mix different colours together and what tools we can use to paint and draw.



## Science

We will be identifying, sorting and describing different materials using vocabulary like float, sink, waterproof, hard, soft, bendy, flexible, durable, translucent, opaque and strong. We will then use this language to help explain which material would best suit a bowl for Goldilocks' porridge.

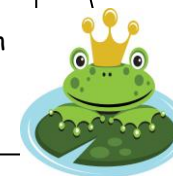


## Music and ICT

We will be singing rhymes and songs and add actions and percussion.



We will be learning to use the bee bots to follow or give instructions. We will improve our navigational skills through the use of bee bot maps.



## R.E

This term we will be looking at celebrations within different religions and why they are important. We will be encouraging your child to share their own beliefs and make links to own practices.



## PSHE

We will be thinking about how to be a good friend and how to show people that we care about them. We will also discuss working as a team and how we can often achieve more when we do this. We will work together to create a set of class rules and consider how we can help one another to follow these.

## Homework books

This week your child will come home with a homework book. This book includes logins for Purple Mash, as well as termly challenges to complete. The homework challenges are set at the beginning of each term to link in with our learning. Do not feel as though you have to do all of them! Your child can choose a range to complete over the course of the term. Some challenges do not need to be recorded into the books, just give them a tick to let us know if they have been completed or bring a photo if appropriate. All homework will be celebrated with the class on a regular basis, however it will not be 'marked'. Children will receive a raffle ticket for each piece of homework completed. This will be used in the weekly homework raffle for a chance to win a prize!

Purple Mash is a website that has a range of activities and tools for children to explore. It enables children to enhance their knowledge in a fun and creative way. It can be accessed through computers, laptops and tablets. We will occasionally set challenges on Purple Mash for your child to complete however you are welcome to login at any time and explore the different areas for yourself.

Please do not hesitate to ask any questions you may have. We look forward to seeing your completed challenges!

The Year 1 Team