TALK FOR WRITING OVERVIEW ACROSS THE SCHOOL 2022-2023

| | AUTUMN I | | | AUTUMN 2 | | SPRING I | | SPRING 2 | | SUMMER I | | SUMMER 2 | |
|------|-------------------------|---|---|--|--|---|---|--|---|---|--|--|---|
| | | Who am I? | | Can you tell me a story? | | Who helps us? | | Have you been down to the woods today? | | How does your garden grow? | | Shall we go on a journey? | |
| EYFS | BEGINNING WOW — HOOK | Make large houses for Mr Wiggle and Mr Waggle | - | Bread baskel delivery, who could il be grom | Video of Gingerbread Man in the classroom | Puppet called Ben who needs a griend, go on a griend hunt | Baby mouse in class, have a map to follow around the school leading to a mouse door | Bear video and leddy bear's picnic | todayr | Bumblebee sleeping in the classroom | | Video of alien spaceship flying over school, note from aliens and picnic on the moon. | Aeroplane journey to different cities |
| | TYPE / STRUCTURE | Cumulative | - | Cumulative | Journey | Solving a Problem | Solving a Problem | Journey | Poem | Solving a Problem | Poem | Journey | Journey |
| | MODEL TEXT | Mr wiggle and Mr Waggle | - | The Little Red Hen | The Gingerbread Man | Finding a Friend | The Baby Mouse | Take a Walk Lille Bear | The Dark Wood (Julia Donaldson — Poems to per form) | The Sleepy Bumblebee | Queue for the zoo (Julia Donaldson — Poems to perform) | Whatever next? | Emma Jane's Aeroplane |
| | FOCUS | Retelling a story | - | Słory structure | Story structure | Story structure | Story structure | Story structure | Describing places | Słory structure | Verbs to describe mini-beasts | Słory structure | Ad jectives to describe |
| | RELATED TEXTS | The Gruffalo Handa's surprise I know someone (Julia Donaldson — Poems to perform) Hairy Maclary | - | Rosie's Walk Farmer Duck Jasper's Beanstalk You Choose Traditional tales | Shhh On the Way Home | Mr Gumpy's Outing Handa's surprise | The Gruffalo | Brown Bear, Brown Bear What do you see? We're going on a Bear Hunt | Funny Bones | Superworm, What the Ladybird heard series Mr Gumpy's Outing The Very Hungry Caterpillar | What's inside the apple (What I Like poem book) | Whatever Next Goodnight Moon Owl Babies Aliens in Underpants | Emma Jane's Aeroplane The Train Ride Mrs Armałage on wheels |

| | | AUTUMN I | | AUTUMN 2 | | SPRING I | | SPRING 2 | | SUMMER I | | SUMMER 2 | |
|--------|-----------------------------------|--------------------|--|---|--|--|--|---|-------------------------------------|--|---------------------------------|---|-------------------------|
| | Are fairy tale characters like me | | Do all superheroes wear capes? | | Should we explore north south, | | Would you like to live like a | | What did it seel like to be on the | | Can a meerkat live in the North | | |
| | | and you? | | | | east or west? | | mankey? | | Titanic? | | Pole? | |
| YEAR I | BEGINNING WOW — HOOK | - J - J | | Dress up as superheroes, Turn into a superhero for the day. Make a cape, eye mask, profile make superhero food to give extra power. | | Pirate workshop for the day Pirate Workshop (workshops-for- schools.co.uk) | | Decorate the classroom to be a rain orest. Play jungle music, have bush tucker trials on each table. | | Ice day. Have activities linked to ice and water. discover the best way of breaking it. Room | | Police video searching for a missing meerkał | |
| | TYPE / STRUCTURE | Beal lhe Baddie | Beal the baddie through poetry | Beal the Baddie | Poetry | Beal the Baddie | Non-fiction: Writing to instruct | Lost & Found | Non-fiction: animal factsheet | Non-fiction: Non chronological report | Poetry | Journey | Poetry |
| | MODEL TEXT | Goldilocks | Three little pigs rhyming poetry | Super Daisy | Superhero poem | Sir Charlie Stinky Socks | How to catch a man eating monster | Monkey Puzzle | Factsheet - monkey | NCR — The Tilanic | Deep Blue Sea Poem | Meerkal Mail | Rumble in the jungle |
| | FOCUS | Character | Poetry- rhyming/ vocabulary | Story Cohesion | Rhyming | Story Cohesion | Instructions | Story Cohesion | Features of a factsheet | Features of a NCR | Rhyming | Selting | Rhyming — repelilion |
| | KEY RELATED TEXTS | J J | | Super Avocad Cops and Supe Moose on Spind | vay Pea by worm to Baby Robbers ertato the loose terella tdler s and ham | Peng Dogs i | ur Allas guins n space ur Allas | Lost and found The way back home I don't want to go to bed Ten minutes to bed little unicorn Peace at last | | Sailing a boat in the sky Titanic — Non- _F iction books | | We're going on a bear hunt The Gruffalo George the Smartest giant in town Found you The Tiger who came to tea Elmer | |

| | | AUTUMN I | | AUTUMN 2 What is it like to live in Kenya? | | SPRING Will we ever get to Mars? | | SPRING 2 Where would you build a home, somewhere metropolitan, urban or rural? | | SUMMER I Where would you build a home, somewhere metropolitan, urban or rural? | | SUMMER 2 Where will my coke bottle end up? | |
|--------|----------------------|---|---|--|---|--|---|--|---|---|---|---|---------------------------------------|
| | | Is a healthy diet all you need to thrive? | | | | | | | | | | | |
| YEAR 2 | BEGINNING WOW - HOOK | Making bread & łasłing ił Mould bread experimenł | Exploding porridge & porridge lasling/ making | Drama- Flying to African Talking Mango video personal to class | Winter wonderland | Taking off to the Moon Science enquiry | | Lock walk- for cold write of experience | | Cedric the Seed Planting | SNOT Explosion! | Story Art | SEASIDE TRIP |
| | TYPE / STRUCTURE | NF- To instruct | Cumulative | Journey | Poetry | NF — To inform | Wishing Story | NF-To recount | NF-To recount | NF- To in form Explanation text | Beal the baddie | Journey | NF- To in form To persuade |
| | MODEL TEXT | How to make bread | The Magic Porridge Pol | The Mango that spoke | Stickman/ Winter Poetry/A _f rica n Poetry | Space NCR | Back to Earth | Diary entry based on - Town Mouse & Country Mouse | | How to Seeds grow? | Peter Picker | Snail and the Whale | Seaside/Enviro nment Brochure |
| | FOCUS | Structure | Structure | Character/ selting | Vocabulary | Structure | Story Cohesion | Features Format Emotive language | Features Format Emolive language | Structure Features Purpose | Characler | Selting/ Character | Structure Persuasion Vocabulary |
| | RELATED TEXTS | Recipes | Reading Spine ALL traditional tales Folk tales Aspiration collect — Mary Seacole | Reading Spine The Papaya that Spoke Too Much Talk Handa's Surprise Why does Elephant have a trunk? Aspiration collect | Stickman Agrican Poetry | NF Space books Aspiration collect | Reading Spine Armstrong Iron Man Winne in Space How to catch a star Astronauts reading in space | Town Mouse & Country Mouse — different versions Katie goes to London City dog Country Frog | Farmer Duck — referring also to comic elements Aspiration collect | NF lext NF lexts about Pels | Reading Spine Range of David Walliams texts World's Worst Children Comedy texts Roald Dhal George's Marvellous Medicine | Stickman Highway Rat Lost & Found Here we Are Greta & the Giants Aspiration collect David A Greta | NF Seaside Books RNLI – in fo |

Story types / plot structures to cover:

- Cumulative (Reception only)
- Journey (R-Y2)
- Beat the baddie (Y1/2)
- Wishing story (Y1/2)
- Lost and found story (Y1/2)

Non-Fiction structures / types:

- Write to instruct
- Write to in form
- Write to recount
- Explanation

Writerly focus:

Reception — Everyday toolkit

Year I and 2: Character

Selling

(Open a story)

(End a story)

Story cohesion