Computing Online-Safety Curriculum 22-23

ICT Online-Safety programme showing progression from EYFS through KS1, including whole school activities -

Whole school	- Safer Internet day Notes/Information in newsletters to support parents - Regular updates sent to parents with useful links and information - Our school website with supportive documents and information for parents - Age restrictions – using technology safely and respectfully -Gaming and online gaming. - Online-Safety guidelines shared with visitors - Online safety posters displayed around school –SMART - The benefits of rationing time online - Use of suggested search engines for research projects – e.g. Kiddle. Kiddle.co Wacky Safe. KidRex. ... Safe Search Kids - Responsive to e-safety concerns should they arise - E-safety poster referred to and children reminded of our E-safety
Reception	- Instructions to stay on certain programs during certain lessons - Importance of sharing and supporting each other when using ICT - Asking for adult support when stuck - Identifying a trusted adult to tell when something goes wrong - Basic rules of using technology – ipads/laptops. - Introduce e-safety poster. - Buddy the dog's internet safety story. - Think you know – https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/ (Episode 1)
	SCARF – PSHE Scheme - Know age-appropriate ways to stay safe online. - Share ideas about activities that are safe to do on electronic devices. - What to do and who to talk to if they feel unsafe online.
Year 1	- Sharing worries with an adult - Circle time discussions on using the internet at home safely - Penguin Pig story - Use of the internet as part of ICT lessons - Use of ICT for playing games ie online maths resources.
	Purple Mash Below is introduced in Autumn 1. Continue throughout year at start of lessons/new topics. Children can log in to Purple Mash using their own login.

		• To login safely. • To understand the importance of logging out when they have finished. • Use of personal passwords and importance of keeping this safe - What is personal information? How do I keep it private? • Think about private and personal information and protecting this. • To create an avatar and to understand what this is and how it is used.
		• SCARF – PSHE Scheme Think you know – https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/ (Episode 2) • Basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them. • That sometimes people may behave differently online, including by pretending to be someone they are not • About how the internet and digital devices can be used safely to find things out and to communicate with others – Spring 1: Geography To find out about animal habitats • About the role of the internet in everyday life • That not all information seen online is true.
Year 2		• Always sharing concerns with adults • Use of personal passwords and importance of keeping this safe and not sharing it with others • How to deal with pop ups
		Purple Mash Below is introduced in Autumn 1 and is continued throughout the year at the start of lessons. • To know how to refine searches using the Search tool. • To know how to share work electronically using the display boards. • To use digital technology to share work on Purple Mash to communicate and connect with others locally. • To have some knowledge and understanding about sharing more globally on the Internet. • To introduce Email as a communication tool using 2Respond simulations. • To understand how we talk to others when they aren't there in front of us. • To open and send simple online communications in the form of email. • To understand that information put online leaves a digital footprint or trail. • To begin to think critically about the information they leave online. • To identify the steps that can be taken to keep personal data and hardware secure. • Chicken Clicking story • Digiducks Big Decision story • Think you know website - Lee and Kim

	SCARF – PSHE Scheme Think you know - https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/ (Episode 3) - Basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them. - That sometimes people may behave differently online, including by pretending to be someone they are not. - About how the internet and digital devices can be used safely to find things out and to communicate with others. - About the role of the internet in everyday life - That not all information seen online is true.