THE AVENUE INFANT SCHOOL

PREVENT RISK ASSESSMENT- EXTREMISM AND RADICALISATION

Location:	The Avenue Infant School	Date of assessment:	March 2023	Assessor:	Helen Morrall
Signed:		Review date:	March 2024	Distribution:	All staff and governors

This risk assessment is a core part of the Prevent Duty and has been completed alongside the school's extremism and radicalisation audit. All staff and Governors should read Protecting children from radicalisation: the prevent duty. It is a statutory requirement our schools assesses the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school.

Key Definitions

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

"**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different" faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Description	Action Required
High risk	Risk will be actively managed with control measures.
Medium risk	Monitor and take appropriate action to reduce risk if possible.
Low risk	Risk to have low priority in the risk register.

Risk Area	Specific Concern	Who is at risk	Risk Description (Low, medium, high)	Existing Controls in place	Additional notes / comments	Lead person(s)	Residual risk rating (Low, medium, high)
Welfare and safeguarding	Staff or visitors are not aware of the school procedures for reporting PREVENT related concerns about pupils. Staff or visitors do not feel comfortable sharing PREVENT related concerns about pupils internally with Safeguarding leaders.	Pupils	Medium	• Designated Safeguarding Leader has received up to date PREVENT training annually and attends regular updates led by the Local Authority or Police Prevent Coordinator. • All staff and governors receive PREVENT training on a 3 year refresher cycle. • Visitors are made aware of the person to whom concerns are to be reported. • Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & Online Safety. • Staff have received Child protection training and are familiar with our Child Protection Policy and procedures including KCSIE updates. • Concerns are reported to the Prevent Leader (DSL). • Records are held of any referrals with an audit trail being maintained on My Concern.	All new staff to receive PREVENT training as part of the induction process. Add Prevent Lead to Visitor safeguarding leaflet	Prevent Lead / DSL	Low
	Pupils are radicalised by factors internal or external to the school.	Pupils	Medium	• We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences • The PSHE Policy and curriculum directly addresses this risk to educate students. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' and shared with Safeguarding leaders. • Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'. • All safeguarding leads (DSL and DDSLs) attend additional training and are aware of local factors i.e. political views etc. which might have an influence on pupils.		Prevent Lead PSHE subject lead	Low

	School does not work with statutory partners and agencies.	Pupils	Low		• We communicate regularly with statutory partners and agencies regarding a range of concerns. • All staff are aware that concerns are reported to the Prevent Leader (DSL). • We have an appropriate internal referral process in place for all child protection matters including extremism and Safeguarding leaders aware of how to expedite concerns to other agencies.		Prevent Lead / DSL, DDSLs	Low
	Pupils are exposed by school staff or visitors to messages supportive of extremism, terrorism or which contradicts 'British values'.	Pupils	Low		• We have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers, visitors and regular contracted staff. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values'. • Opportunities to promote 'British Values' are clearly identified within the curriculum areas and are outlined in our British Values statement. • Areas of the curriculum e.g. PSHE curriculum are used for controlled and safe debate and discussion on differing views, opinions and beliefs, at an age-appropriate level. • We have filters in place which reduce the risk of pupils being able to access inappropriate information via the schools ICT systems. These filters are regularly monitored.	Update the school's British Values statement and links to curriculum areas.	All staff Online Safety Lead Prevent Lead	Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils and staff	Low		• Our Single Equality Scheme and Accessibility Plan is in place and understood by staff and others who regularly work in school. • Pupils are explicitly taught about respect for other cultures and gain an understanding of community cohesion. • Assemblies address inclusion, cohesion and diversity. • Displays and other literature available in school reflects and encourages diversity and community cohesion. • Whole school Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying		All staff	Low

				• Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders.			
School Culture	Staff, volunteers or visitors are not aware or do not subscribe to the ethos and values of the school.	Pupils and staff	Low	• Senior Leadership Team are aware of the PREVENT Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the PREVENT duty. • Clear awareness of roles and responsibilities regarding PREVENT exist across the school. • Recruitment, selection and induction programmes exist which include a commitment to the ethos and values of the school. • Further training is available for staff on PREVENT and local aspects of extremism and radicalisation		Prevent lead / DSL, SLT	Low
Visiting speakers / environment	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'.	Pupils and staff	Low	• Materials to be delivered by external speakers are discussed with the speaker prior to delivery. • Visiting speakers are not left alone with pupils.		Teaching staff and SLT	Low
	Extremist or terrorist related material is displayed within the setting.	Pupils / staff / others	Low	• The appropriateness and relevance of all materials or literature are considered prior to display. • Staff feel confident to raise concerns with the PREVENT leader (DSL) if they feel materials used or to be used are inappropriate. • Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher.		Headteacher / Prevent Lead.	Low
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics.	All premises uses	Low	• Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics. • The school is not hired out for external use.		Headteacher	Low
Computing and Online Safety curriculum	Pupils access extremist or terrorist material whilst using school networks.	Pupils	Low	• The ICT network has appropriate filters which block sites which are deemed to be inappropriate • School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network.	Regular monitoring of the school's filtering system	Online Safety lead / DDSL, DSL/ Prevent Lead	Low

				- Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. - Breaches in GDPR are referred to the data controller for review and recommendations. - PSHE, computing curriculum and online safety curricula specifically teach students about online safety and how to report concerns.			
	Pupils access extremist or terrorist materials out of the school setting	Pupils	Medium	- Parents are regularly provided with advice on where they can access information and support in relation to on-line safety including extremism and radicalisation. - School provides guidance for parents/carers on how to add parental / safety controls onto electronic devices to prevent pupils from accessing inappropriate materials.		Online safety lead / DDSL	Low
Community Tensions	High profile court case of a local resident. Current events, affairs and anniversaries or notable days that have the potential to be exploited by extremists to further ideology and agenda – e.g. George Floyd and BLM protests, anniversary of Lee Rigby. Risk of harm due to a pupil attending a march/event. Risk of harm due to inappropriate relationship/communications between child and adults at event Not understanding how extremist groups co-opt narrative online to recruit and therefore not having resilience.	Pupils	Medium	- Safeguarding leaders proactively engage with the local community and parents to understand events that may be taking place by specific groups. - Safeguarding leaders to liaise regularly with Local Police to enhance knowledge about events or people causing concern within the Local Community. - Staff are confident to share concerns about events taking place in the community.	Explore ways to further engage with the local community beyond the parent community.	Prevent lead / DSL, DDSLs	Low
Vulnerable places / circumstances (for risk of	Pupils at risk from crime / exploitation / gang activity when playing unsupervised outside of their home	Pupils	Low	- Staff know children well to understand contextual safeguarding and those who may be more at risk in the community.		All staff, pastoral staff	Low

| crime/exploitation /gang activity) | | | | • Where this awareness exists work with the family to educate them on the risks in the community and improve supervision.
• Safeguarding leaders to liaise regularly with Local Police to enhance knowledge about areas of the community that of concern for exploitation and gang related activity.
• Safeguarding leaders ensure staff understand hotspots or areas of concern in the community where children may be vulnerable.
• Staff are confident to share concerns with Safeguarding leaders when they feel pupils are at risk of being exploited due to going to places deemed vulnerable. | | | |

Completed 26.3.23

H. Morrall

Counter Terrorism Local Profile- January 2023:

The Northamptonshire Context & Priorities

Context:

- Referrals into Northamptonshire Prevent 2022 increased by 12% on the previous year. Referrals have trebled since 2019.
- Highest volume of referrals in November, March and May - 70% from education and policing sectors. Schools have referred the highest number (47=39%), an increase of 15% on the previous CTLP report.
- Highest rates of referrals are individuals aged 12-16 (42% of total referrals / 13% increase on 2021).
- Within this age group, 52% of cases have no ideology or vulnerabilities present, 38% have an established ideology and 10% Mixed/Unclear/Unstable ideology.
- 55% of referrals received into Northamptonshire Prevent relate to minors, 16% young adults and 29% adults.
- Males are the dominant gender referred, this is also reflected in regional and national referral figures.
- Female referrals remain on par (2% decrease on last year). All females referred are under 30, most in the 12-16 age group.

Local Priorities: The Counter Terrorism Local Priorities for 2023 in Northamptonshire are:

- The threat posed by Online extremism is high with 35% of Northamptonshire's investigations involving the World Wide Web. This is 2.5% higher than last year and is likely to be higher due to the after-effects of Covid 19
- Extreme Right Wing is an ongoing issue in the Northamptonshire area, with 16% of 2022 investigations involving this thematic area. This is a 54% reduction in investigations compared to 2021.
- Islamist extremism continues to pose a threat and features heavily in Northamptonshire's investigations in this CTLP period, with 61% of the investigations reflecting this thematic area.
- Responses from the CTLP survey report the highest emerging areas as; ERW/Racial hate crime, community tensions followed by refugees settling in the Northants area.

Updated January 2023