

P.E ACTION PLAN 2022 - 2023

At The Avenue we would like to:

- Improve children’s resilience and wellbeing through a values rich curriculum.
- Engaging parents in promoting healthy lifestyles in school and beyond.
- Varied and active playtimes for all pupils.
- A consist approach to the teaching and learning of the PE and sport curriculum across the school using the Real PE resources.
- Raise our profile and attendance to competitive events.

Total amount carried over from 2021/22	Total spent 2021-2022: £16,317
Total amount funded for 2022/2023	£17,200
Total amount altogether for 2022/2023	£33,517

Key indicator 1: The engagement of all pupils in regular physical activity				
Actions:	Funding:	Evidence and intended impact:	Actual spend to date:	Evidence of impact:
To help develop EYFS physical development skills and develop their outdoor learning environment to inspire children to be more physical.	£1,000	Invest in large/ small scale construction. Physical activities to develop fine and gross motor skills. Storage to store these safely to ensure they last for a long period of time.		
To provide more whole body physical strengthening opportunities and explorative areas safely in the playground and during PE opportunities.	£15,000	Invest in a large sand and mud pits / areas with covering and necessary resources, including suitable footwear, to improve range of physical activities available during playtimes	£17,033	Children are very engaged during playtime and lunchtimes. They have lots of open ended activities to enjoy during these times. The feedback from parents and children has been very positive. Identified children are able to access this area more frequently and it helps support them physically and imaginatively. This area has been monitored regularly by the opal
Provide children with the opportunity to engage in physical and active lunchtimes.	£3000	Employ an additional member of staff (OPAL play coordinator) to organize and support lunchtime and playtime resources that targets identified children to engage in daily physical activity.	£3000	

				coordinator and opal governor. Both are very pleased with the impact upon children's well-being and their behavior after a play or lunch time.
To provide more of an opportunity for children in ks1 to develop their physical development skills throughout the school day.	£750	An outdoor space to be created to provide interventions, sensory circuits and post/pre teaching opportunities utilising physical activities. Resources and adaptations of the area to be outside to help support the children's physical development.	£774	Children have benefitted this year, having a separate outdoor area to use. This area has made a significant impact especially for our pre and post teaching interventions. Resources are ready to use and staff can get started straight away.
Total amount spent for key indicator 1:	£19,750		£20,807	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Actions:	Funding:	Evidence and intended impact:	Actual spend:	Evidence of impact:
PE lead to have time out of class termly to put actions in place, organise actions and disseminate information to staff across the school.	£500	Staff well informed of changes within the PE curriculum. Organization of in and out of school competitions and sporting events such as sports day and sports relief. Action plans up dated and actioned.	PE monitoring has been observed throughout each year group and all new units of PE are put into place. £199 (sept to march cost)	Through regular monitoring it has been easy to identify which areas need support and focusing on throughout the school year.
To continue with the implementation of the OPAL Primary programme which aims to sustainably improve the quality of play throughout all aspects of the school.	£500	maintain and provide resources to keep children engaged in open ended play at playtimes.	£218	
Total amount spent for key indicator 2:	£1,000			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions:	Funding:	Evidence and impact:	Actual spend	Evidence of impact:
Take part in the Real PE Real Legacy scheme to reinject momentum into our PE curriculum offer and train new staff on schools chosen PE scheme, Real PE	£4,097	A robust plan created with Real Legacy leaders that looks and evaluates every part of our PE curriculum to ensure that we are using the schemes and resources that we have to their full potential. This will incorporate staff training and upskilling sessions as well as whole school advocacy and impact. It also provides a facility	Second Payment of £4,097 to be invoiced on 19 th January 2023	Through the legacy scheme we have had whole school refresher training on REAL GYM and REAL DANCE. These have provided valuable opportunities for staff to

		where children can access the PE curriculum content at home which will be good particularly with lockdown and COVID-19 restrictions. This can be monitored and evaluated.		review how the scheme is used for each unit and to help support the PE lead to ensure through monitoring that the scheme is being taught correctly.
Ensure staff have a good knowledge of the Real Gym scheme and its resources and they are confident using them to deliver PE lessons. Staff training that meets the requirement and needs of the staff.	Price included with the legacy contract.	Staff questionnaire, discussions and opportunities for staff to share personal needs and training requirements linked to the scheme.	Price included with the legacy contract.	Through the training and monitoring REAL GYM is successfully implemented within each year group.
P.E. Subject leader to attend Northamptonshire Sport Annual PE conference	£150	Diseminate latest guidance and resources to staff to improve knowledge and skills in teaching PE.		
Total amount spent for key indicator 3:	£4,097			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions:	Funding:	Evidence and impact:	Actual spend to date:	Evidence of impact
Each year group to have the opportunity to run an extra-curricular activity trip which engages children in something that we are unable to offer in school due to limited space in the school grounds.	£1500	Each year group to participate in an outdoor learning experience that provides something additional to what we are able to offer at our school due to limited space and no green space.		
Purchase PE resources to replace worn out resources	£300	PE lessons will be appropriately resourced	£65	
Total amount spent for key indicator 4:	£1,800			

Key indicator 5: Increased participation in competitive sport

Actions:	Funding:	Evidence and impact:	Actual spend	
SSCo to support PE lead well as organising and facilitating a range of competitions for our children to participate in.	£1500 - Hatton SCo	Children to have support with their physical development skills, sportsman ship, team work and developing resilience. Through weekly interventions.	£1500	

SSCO Northamptonshire Sport payment	£250	Provision of SSCO support during year (impact see above)	£250	
Attend competitions to provide the children with the opportunity to participate in a competitive environment against other schools.	£125 competitions fee £350 transport costs	Children given the opportunity to attend competitions in a competitive environment with other schools.	£125	
Total amount spent for key indicator 5:	£2,225			

PLANNED SPEND ACADEMIC YEAR 2022-2023	£28,872			
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Autumn Term Evaluation

This term the overview has been monitored to adapt for the new year. All teachers have been updated with the new overview and are following this when teaching. The SSCo is teaching targeted intervention groups supporting gross motor, teamwork, communication and social skills.

KS1 teachers have been supported and monitored with their delivery of REAL GYM. New staff have completed the first unit of REAL PE through team teaching to ensure they are following the REAL PE approach.

A showcase has been delivered for REAL GYM and all staff were able to observe the structure of the lesson style. They also had the opportunity to ask questions after the observation.

An new approach to assessment is now taking place through the Jasmine dashboard. This was demonstrated at a staff meeting and all staff are now putting their baseline and assessment onto the assessment wheel termly.