



THE AVENUE INFANT SCHOOL PROSPECTUS



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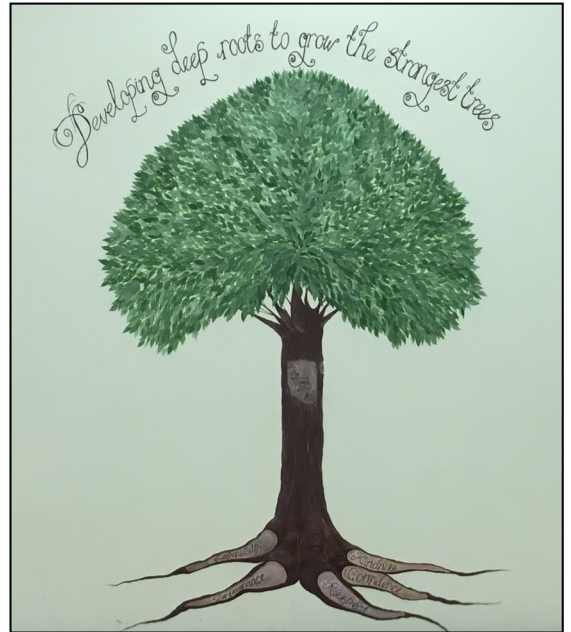
Developing deep roots to grow the strongest trees

Responsibility Perseverance Confidence Kindness Respect



Welcome to The Avenue Infant School. I am Helen Morrall, head teacher here at The Avenue. I am incredibly proud of our school and delighted that you are interested in finding out more about us.

The Avenue is, very much, a school 'family'. Being a smaller school the staff team know all the pupils well and support one another to do the very best job we can for every single child. I hope this prospectus will give you an overview of our ethos. I would also encourage you to explore our website and please do get in touch if you have any questions, we are always happy to help.



ABOUT US

We are a nurturing, inclusive school in the heart of Wellingborough, Northamptonshire. Our dedicated, brilliant staff work tirelessly to give each and every child the best possible start to their school life. At the heart of all we do is our aim to nurture the talents of every child to develop strong foundations for future learning. Through our school values of **RESPECT**, **KINDNESS**, **CONFIDENCE**, **PERSEVERANCE** and **RESPONSIBILITY** we develop strong and resilient children who love to learn and be a part of our school family. Learning at The Avenue is interesting, relevant and, most importantly, fun! The children are posed learning opportunities that engage them, encourage collaboration, make them think, wonder and ask questions. The school's Golden Rules help the children do their best in school. The children know following the Golden Rules ensures everyone is safe and happy.....and consequently enjoy lots of Golden Time at the end of the week.

What are pupils say...

I love EVERYTHING about school.

I love my school because of my friends and my lovely teachers.

I love The Avenue very much. I don't want to leave.

What are parents say...

"The learning environment is fantastic! When something has sparked our child's imagination, which happens often, he can't wait to show and tell us about it".

"My child is in a safe, caring and secure environment".

"My child is making good progress with their reading, writing and maths".

"Classroom staff are helpful, friendly, approachable and available to speak to when I need them".

"My child is very happy at school".

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LEARNING

Our Avenue Values of **RESPECT**, **RESPONSIBILITY**, **CONFIDENCE**, **KINDNESS** and **PERSEVERANCE** underpin our aim to 'develop deep roots to grow the strongest trees'.

We also believe in building a safe environment where making mistakes is part of the excitement of the learning journey. We have worked hard to develop a curriculum that encourages enquiry, exploration, investigation and discussion to foster enthusiastic, engaged, resilient, independent and also collaborative learners. Children's achievements are frequently but sensitively assessed so that future work can be tailored to their needs.

We make learning an enjoyable process by ensuring that the children have plenty of exciting activities to look forward to such as visits and experiences out of school (the library, a Great Fire of London drama experience, the Saints RFC, various places of religious significance) as well as inviting visitors into school. We try to make the curriculum varied, practical, and purposeful and tailored to the needs of each class. We believe that the children who come to The Avenue have an exciting and enjoyable time in school.

BEHAVIOUR AND GOLDEN RULES

We have a set of simple Golden Rules that help to guide the children in their learning and social development. These Golden Rules reflect the ethos of the school and are continuously reinforced.

Be ready

Be respectful

Be safe

The end of each term the children have of Golden Time as a reward for keeping the Golden Rules. A range of other rewards and incentives keep children motivated to strive and succeed. As the children get older they also have the chance to gain positions of responsibility such as a playground buddy, class representative on the school council, library monitor, lunchtime helper.



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WE ARE ALL DIFFERENT

Our children come from a wide range of cultural, social and educational backgrounds and each of them adds to the richness and diversity of our school community. We celebrate these differences within the school and encourage our children to be appreciative and understanding. We pride ourselves on being an inclusive school and seek to ensure our curriculum and facilities are accessible to all pupils whatever their need might be. The Governing Body seeks to ensure that our policies and facilities are inclusive of all pupils.

WORKING WITH PARENTS

We very much value working closely with parents and carers, sharing information about the curriculum, progress and learning ideas for home. We have strong and happy partnerships with parents and carers who appreciate and value how we care for their children. An annual questionnaire provides parents and carers with an opportunity to tell us what they think about us and to make suggestions about how the school could improve. We listen carefully to what they say and have made changes in response to suggestions over the years.



IF YOU HAVE A WORRY

Staff make great efforts to make themselves as accessible as is practically possible because we know that by talking to, or arranging a meeting with parents/carers, we can swiftly resolve anxieties or identify and work to solve problems.

SHARING WHAT WE DO

Curriculum open sessions/workshops are held periodically so parents/carers can see in action our approach to different aspects of the curriculum, such as phonics, handwriting and maths, and to gather ideas for how to support at home. We also host seasonal events such as Christmas Craft workshops. We hold termly 'Celebrations of Learning' for each year group where parents/carers are invited into school for the children to perform/show their learning from the term. In addition we hold a number of annual celebrations such as Christmas Celebration, Family Celebration, Sports afternoon and our end of year show.

THE GOVERNORS

The Avenue Infant School has a committed and multi-skilled Governing Body who take a serious and active interest in the development of the school. Between them, they give hours of their personal time to the school. They support, as well as challenge, the initiatives the school seeks to implement. They promote the interests of pupils as well as parents/carers and staff.

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BREAKFAST CLUB AND AFTER SCHOOL CLUB

The school offers a Breakfast Club starting at 7.45am and an After School Club which is available until 6.00 pm. Breakfast club is available to all Avenue pupils and After School Club is open to all Avenue and Park Junior School pupils.

Both clubs are run and managed by The Avenue Infant School and are based in our school hall. Both of these are chargeable activities.



FRIENDS OF THE AVENUE SCHOOL (FOTAS)

The school has an active Friends Association dedicated to social and fund raising events. Children's discos, puppet shows, summer fayres, sponsored events, fashion shows, quizzes, Christmas fayres and cake stalls after school have been successfully organised and have raised funds for the purchase of school equipment and, recently, the playground project.



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HELPING YOUR CHILD

Parents are always keen to develop their children's learning so the school sends home a newsletter explaining what your child will be learning each half term, a choice of homework activities each half term and a reading record that includes a range of Reading Challenges. Parents are encouraged to work on these with their child.

We hold annual curriculum evenings, regular parent workshops and welcome parents/carers in as helpers so that they are aware of the work we do in class. We invite parents to join us for open afternoons and for shared creative sessions.



READING AT THE AVENUE

Reading is a vital life skill. The school prioritises learning to read by teaching letter sounds and word decoding skills as soon as the children begin their schooling. The school uses the Read Write Inc phonics programme.

The school places a high value on reading for pleasure as well as learning to read. Therefore, we give the children access to a wide range of different reading materials including class-based books (picture books, story books, information texts as well as reading scheme materials), library books, e-books and sometimes comics and magazines. We also pledge to read to your child for at least ten minutes per day and ask parents to match this at home. This gives children a wide range of texts to enjoy and helps them develop their own literacy skills.



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ADMISSION TO THE SCHOOL

All admissions to schools are managed by the central admissions team in North Northamptonshire Council. All applications for Reception and Y3 places should be made online at www.nortnorthants.gov.uk

If your child is already at an infant school somewhere else then please contact the admissions team to talk about moving your child. If you want to find out more about us, please look at our website:

www.theavenueinfantschool.co.uk

We are very proud of our school and hope you enjoy your visit.

Please feel free to ask any questions you may have.



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