

P.E ACTION PLAN 2023 - 2024

At The Avenue we would like to:

- Improve children’s resilience and wellbeing through a values rich curriculum.
- Engaging parents in promoting healthy lifestyles in school and beyond.
- Varied and active playtimes for all pupils.
- A consist approach to the teaching and learning of the PE and sport curriculum across the school using the Real PE resources.
- Raise our profile and attendance to competitive events.

Total amount carried over from 2022/23	£9,150
Total amount funded for 2023/2024	£17,170
Total amount altogether for 2023/2024	£26,320

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Actions:	Funding:	Evidence and intended impact:	Actual spend to date:	Evidence of impact:
To provide more whole body physical strengthening opportunities and explorative areas safely in the playground and during PE opportunities.	£4500	Invest in a variety of playground toys to improve range of physical activities available during playtimes E.g. Wheelbarrows, blocks, some ground sheet, cargo nets and rope.	£4182	Staff member is ensuring children have lots of resources to use. Imagination is evident through the children’s creations. Children have opportunities to develop their play throughout the day.
Provide children with the opportunity to engage in physical and active lunchtimes.	£3000	Employ an additional member of staff (OPAL Play Coordinator) to organize and support lunchtime and playtime resources that targets identified children to engage in daily physical activity.	£2440	Children are working together in teams and using different skills to create open ended activities.

To create more versatile space for outside physical activities.	£5000	Create a new open plan area for the children to explore open ended play. A grass area with wooden posts to extend role play and develop imagination; creating dens.	£1,239	Children are using the new open plan area for den building/gymnastics and running games. They enjoy having the freedom of space and are able to practice gymnastic skills on a safe surface.
Total amount spent for key indicator 1:	£12,500		£7,861	

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Actions:	Funding:	Evidence and intended impact:	Actual spend to date:	Evidence of impact:
PE lead to have time out of class termly to put actions in place, organise actions and disseminate information to staff across the school.	£500	Staff well informed of changes within the PE curriculum. Organization of in and out of school competitions and sporting events such as sports day and sports relief. Action plans up dated and actioned.	£47	One afternoon to organize competitions throughout the year and make risk assessments for various events taking place. One afternoon for putting together sports day activities.
To continue with the implementation of the OPAL Primary program which aims to sustainably improve the quality of play throughout all aspects of the school.	£500	Maintain and provide resources to keep children engaged in open ended play at playtimes.	£1,147	Children are engaged and very happy with OPAL at playtime. Staff all engage developing their learning through play.
Total amount spent for key indicator 2:	£1,000		£1,194	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions:	Funding:	Evidence and impact:	Actual spend to date:	Evidence of impact:
To continue using Real PE/Real Dance/Real Gym through the Jasmine platform. All staff to have access to the scheme and continue with the school overview that was put in place via the 'legacy' contract.	£1000	All staff using the PE scheme will be able to teach progressive skills through all areas of PE. Children can develop their fundamental movements and prepare them for different games skills in the future.	£695	Staff are all following the school overview through the Jasmine platform. All fundamental skills are covered and progressed through each year.
Take part in the Real PE Real Legacy scheme to reinject momentum into our PE curriculum offer and train new staff on schools chosen PE scheme, Real PE	All paid previously	A robust plan created with Real Legacy leaders that looks and evaluates every part of our PE curriculum to ensure that we are using the schemes and resources that we have to their full potential. This will incorporate staff training and	All paid previously	Through the legacy scheme we have had whole school refresher training on Real Gym and Real Dance. These have provided valuable opportunities for staff to

		upskilling sessions as well as whole school advocacy and impact. It also provides a facility where children can access the PE curriculum content at home which will be good particularly with lockdown and COVID-19 restrictions. This can be monitored and evaluated.		review how the scheme is used for each unit and to help support the PE lead to ensure through monitoring that the scheme is being taught correctly.
P.E. Subject leader to attend Northamptonshire Sport Annual PE conference	£150	Disseminate latest guidance and resources to staff to improve knowledge and skills in teaching PE.	£150	Updated knowledge and shared any future plans or events upcoming in PE with all staff.
Total amount spent for key indicator 3:	£1,150		£845	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions:	Funding:	Evidence and impact:	Actual spend to date:	Evidence of impact
Opportunities for problem solving, teamwork, communication skills and the development of the fundamental skills. Through an interactive and rewarding approach.	£1920	Through the program 'Mission Possible.' This is an educational fun day taking place at the school for KS1. Children will participate in a variety of activities over 2 days.	£2496	Children developed their teamwork, social and communication skills. The whole event supported children's learning and physical development. Staff developed a bank of ideas to use for team building exercises.
Purchase PE resources to replace worn out resources	£1000	PE lessons will be appropriately resourced and the hall will be stocked with the appropriate equipment to match our Jasmine platform.	£372	Resources updated to support the Jasmine scheme.
An active and traditional way to keep fit. Children learning to problem solve, work together and learn different routines.	£800	The whole school will have an opportunity to experience and learn maypole dancing. This will be then showcased to parents afterwards.	£599	This was a fantastic event that was all inclusive and physical. All children loved being involved and enjoyed the traditional element of the dance.
EYFS will learn a different style of keeping active through dance. This will provide children with the opportunity to improve their confidence and self-esteem.	£600	EYFS will experience a whole day workshop of Zumba activities through 'Dance with Bowie.'	£60	EYFS enjoyed learning the sequence and developing movement. Staff learnt how to teach Zumba to children and gathered ideas to continue with.
Total amount spent for key indicator 4:	£4,320		£3,527	

Key Indicator 5: Increased participation in competitive sport				
Actions:	Funding:	Evidence and impact:	Actual spend	
Attend competitions to provide the children with the opportunity to participate in a competitive environment against other schools.	£375 competitions fee £500 transport costs	Children given the opportunity to attend competitions in a competitive environment with other schools.	£1,1080	Children attended many competitions this year. Staffing was difficult to organize. However, this needs to continue and be a big focus on next year. Children confidence develops significantly participating in competitions.
Total amount spent for key indicator 5:	£875		£1,180	
PLANNED SPEND ACADEMIC YEAR 2023-2024	£19,845		£14,607	

Autumn Term Evaluation

This term I have been focusing on competitions and staff training. Several members of staff have received training for REAL GYM and I have organized a legacy leader to come in and team teach a unit with two members of staff. This will develop the staff confidence and knowledge of REAL PE and give them more understanding of how to deliver the lessons.

Competitions have been successful, different children have participated within 2 competitions and they have really enjoyed taking part. One competition was aimed at children with special needs and it helped the children develop their physical skills and their confidence in an unfamiliar setting.

I have also been organizing events throughout the year for each different key stage. EYFS are going to be participating in a Zumba morning and maypole dancing event. This will give them a wider knowledge of the different types of dancing that is available.

Instead of using our funding for an event outside school for children to participate in, I have organized a mission impossible day for summer term. This will focus on teamwork, strategies and opportunities of competition also lots of physical development.

Spring Term Evaluation

This term I have attended a PE conference and will deliver back all of the current information to all staff members. This helps support my own subject knowledge and further develop any ideas for PE within the school.

New staff have had the valuable experience of working with a staff member from REAL PE and they have been upskilled and had the opportunity to develop their knowledge of the REAL PE scheme. The feedback from the staff members proved to be very positive and useful.

KSI had the opportunity to attend a gymnastic competition. This was a great experience and helped encourage children who had an interest in gymnastics to explore it further.

Summer term Evaluation:

This term I organized 2 mission possible days for KSI and EYFS. The organization that ran the event were very thorough and enthusiastic. It was a lot of work to make it happen and take place but the feedback from children and staff were very positive. Children had an excellent time using teamwork skills, logic and communication skills. Through this I realized a focus next academic year needs to be supporting children with their communication when working in teams. It took a long time for children to be confident doing this throughout the day. Staff were very positive and really enjoyed spending time with the children and supporting them with activities. Teachers mentioned how enjoyable it was to work with the children instead of leading the children. This term we also held our sports day on the last week of term. This was a new date for our school, and I believe it was a good way to finish the term and keep children's focus at school. Parents attendance was high and the feedback from the event was positive.