

# P.E ACTION PLAN 2020 - 2021

At The Avenue we would like to:

- Improve children’s resilience and wellbeing through a values rich curriculum.
- Engaging parents in promoting healthy lifestyles in school and beyond.
- Varied and active playtimes for all pupils.
- A consist approach to the teaching and learning of the PE and sport curriculum across the school using the Real PE resources.
- Raise our profile and attendance to competitive events.

Total amount carried over from 2019/20	£15,630
Total carry forward spend in 2020/21 from 2019/20 carry forward	-£12,782
Total amount allocated for 2020/21	£17,210
Total spend in 2020/21	-£5,840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,218
Total amount allocated for 2021/22	£17,210
<b>Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.</b>	<b>£31,428</b>

2019 – 2020 Sport funding allocation - £15,630 carry forward planned spending

Total carry-forward spend in 2020-21 from 2019-2020 carry forward = £12,782

## Key indicator 1: The engagement of all pupils in regular physical activity

Actions:	Funding:	Evidence and impact:	Actual spend
Provide the children with more physical development opportunities in the playground. Install wall panels with physical activities on.	£2500	All children given the opportunity to participate in a new outdoor experiences which help to strengthen their fundamental skills.	This was action was revised and not carried out due to the implementation of OPAL and change in priorities.
Repaint and redesign playground markings – link into those useful for the teaching and learning of Real PE.	£1000	Open ended playground markings that encourage children to engage in physical activity at playtimes and practice the skills and activities learnt in PE lessons.	This was action was revised and not carried out due to the implementation of OPAL and change in priorities.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Actions:	Funding:	Evidence and impact:	Actual spend
PE lead to have time out of class termly to put actions in place, organise actions and disseminate information to staff across the school.	£500	Staff well informed of changes within the PE curriculum. Organisation of in and out of school competitions and sporting events such as sports day and sports relief. Action plans up dated and actioned.	£285 Due to COVID Lockdowns this action didn't happen as many times as planned.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
Actions:	Funding:	Evidence and impact:	Actual spend
Take part in the Real PE Real Legacy scheme to reinject momentum into our PE curriculum offer and train new staff on schools chosen PE scheme, Real PE	£6995	A robust plan created with Real Legacy leaders that looks and evaluates every part of our PE curriculum to ensure that we are using the schemes and resources that we have to their full potential. This will incorporate staff training and upskilling sessions as well as whole school advocacy and impact. It also provides a facility where children can access the PE curriculum content at home which will be good particularly with lockdown and COVID-19 restrictions. This can be monitored and evaluated.	£6000 We have invested in this scheme but haven't yet implemented it due to COVID restrictions and getting the full benefit out of what the scheme offers.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Actions:	Funding:	Evidence and impact:	Actual spend
Install a projector into our reflection environment to develop mindfulness and anxiety reducing learning/techniques. This following the increase in concerns for children's mental health and wellbeing due to COVID-19.	£3000	This will enable and calm safe environment that is engaging and inviting for children to relax and promote positive mental health and well-being. Children accessing this environment in a positive and purposeful way.	£3299
Purchase resources needed for children to engage in mindfulness activities and self-regulation to support their mental health and wellbeing.	£200	Range of equipment to support children's mental health and wellbeing that children access and use when needed.	£228 £2703 Due to the impact of COVID on the wellbeing of children we prioritised children's mental health and wellbeing and spent more on resources than we budgeted.
Purchase resources needed to support the delivery of sensory circuits for children with SEN.	£500	Resources available to support children with SEN to engage in sensory circuit activities.	£267

<b>Key indicator 5: Increased participation in competitive sport</b>			
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Actions:	Funding:	Evidence and impact:	Actual spend
Cf Key indicator 2 actions			

2020 – 2021 Sport funding allocation - £17,210

**Key indicator 1: The engagement of all pupils in regular physical activity**

Actions:	Funding:	Evidence and impact:	Actual spend
Provide children with the opportunity to engage in physical and active lunchtimes.	£3000	Employ and additional member of staff to run a lunchtime club that targets identified children to engage in daily physical activity.	This was action was revised and not carried out due to the implementation of OPAL (Outdoor Play and Learning) and change in priorities.
Purchase physical development resources for the newly created outdoor area in year 1 to promote physical activity.	£1000	A range of equipment for children to independently access and use while learning in the outside area that promotes physical activity and develop fundamental skills as well as the storage and organisation of these.	£185
Purchase an outdoor sound system for outdoor PE, dance and playtimes.	£1000	Opportunities to use music in PE lessons and at playtimes to stimulate and motivate children as well as enhance the PE provision that we offer.	£791
Spotify membership to access music for P.E and dance sessions both inside and outside	£180	Teachers equipped with a range of music to enhance children's PE lessons. Music can also be played to motivate and inspire children at playtime.	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Actions:	Funding:	Evidence and impact:	Actual spend
To invest in the Opal Primary programme which aims to sustainably improve the quality of play throughout all aspects of the school.	£4500	A robust plan created and followed that promotes a cultural and practical transformation of the way that play is thought about, planned for, resourced and staffed in our school.	£4750 The OPAL Scheme has been a main focus for us this year. We stepped it up and made this a priority following the impact of the lockdown on the children's wellbeing and activity.
Complete an audit of PE resources and purchase resources missing or needed to ensure that the resources available support and enhance our PE curriculum offer.	£1000	Teachers feel equipped and prepared to teach PE in line with our schools chosen scheme and children have a range of resources to access and use in PE lessons.	£114

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions:	Funding:	Evidence and impact:	Actual spend
*PE lead to have time out of class termly to put actions in place, organise actions and disseminate information to staff across the school.	£500	Staff well informed of changes within the PE curriculum. Organisation of in and out of school competitions and sporting events such as sports day and sports relief. Action plans up dated and actioned.	Due to COVID this action didn't happen as planned.
Ensure staff have a good knowledge of the Real PE scheme and its resources and they are confident using them to deliver PE lessons. Staff training that meets the requirement and needs of the staff.	See section 1 Real Legacy	Staff questionnaire, discussions and opportunities for staff to share personal needs and training requirements linked to the scheme.	
Purchase staff hoodies to provide class teachers with a PE uniform for teaching PE or attending school sport events.	£150	A raised profile of PE amongst staff and an increased staff moral towards PE and to embed professional standards.	

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions:	Funding:	Evidence and impact:	Actual spend
*Children's mindfulness and wellbeing is part of our school development plan. We plan to continue a wellbeing walking club	£500	Children have the opportunity to engage in social conversations of their choice in an alternative environment to the school setting as well as participating in physical exercise.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.
*Each year group to have the opportunity to run an extra-curricular activity trip which engages children in something that we are unable to offer in school due to limited space in the school grounds.	£1500 Up to £500 – per year group	Each year group to participate in an outdoor learning experience that provides something additional to what we are able to offer at our school due to limited space and no green space.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.
*Children in the EYFS have an opportunity to grow and maintain their own garden.	£200	Resources such as seeds and soil purchased in order for the children to participate in gardening.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.
*To run a termly cooking club that engages children and parents in making healthier choices and purchase the healthy ingredients needed for this	£400 4 clubs	Evidence of cooking clubs taking place and percentage of attendance. Photo evidence and evidence of pupil voice.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.

Provide all children within the school to participate in a new sport by qualified sports coaches.	£500	All children engaged in a sport session to enhance their skills in a particular competitive sport.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.
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**Key indicator 5: Increased participation in competitive sport**

Actions:	Funding:	Evidence and impact:	Actual spend
*SSCo to support PE lead well as organising and facilitating a range of competitions for our children to participate in.	£1800 SSCo	Children given the opportunity to attend competitions in a competitive environment with other schools.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.
*Attend pacesetters competitions to provide the children with the opportunity to participate in a competitive environment against other schools.*	£160	Attendance at pacesetter competitions and lists of children that attended each competition. Children provided with the opportunity to apply their physical ability in a competitive environment outside of school.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.
*Minibus hire and driver to enable our school to participate in district competitions, which will broaden the children's experiences of competitions and a competitive environment with other schools children.*	£200	Attendance at pacesetter competitions and lists of children that attended each competition. Children provided with the opportunity to apply their physical ability in a competitive environment outside of school.	Due to COVID restrictions this action didn't happen as planned and will be carried forward to the next academic year.

\*COVID-19 regulations dependent, if restrictions allow